

## **The Hot Seat Review Game**

### **Chava Vidal**

**Subject Area:** Can be modified to be used in: Jewish living and Identity, Hebrew, Holidays, Prayer, Jewish History and culture, Torah/Talmud, Israel and Values

**Tool/Game**

**Target Age:** 3<sup>rd</sup> grade and higher

**Objectives:** Students will be able to review a wide variety of information already covered

Students will be provided with an opportunity to demonstrate their knowledge and retention in a competitive but safe environment

Students will be able to practice Hebrew Reading skills as well as information obtained over the year

**Procedure:** Print the attached “Learning Ladder” (the ladder size is adaptable and can be made longer by printing several of the ladder extension sheets) Once printed the ladder can be reused for any topic. Print the playing pieces (see attached sheet). If you are not using the provided options for playing pieces that can be as simple as an index card or a photo or as complicated as a hand drawn sketch. Next create a word document of a list of review questions on any topic or pages in a Hebrew text book that a student has to read aloud. Throw in some fun options, like loose a turn, climb up two spaces or go back to start (see attached review strip ideas). Cut these into strips and place them in a bag. Attach the ladder to the wall and place a chair next to it. Place all playing pieces at the bottom of the ladder with loops of tape.

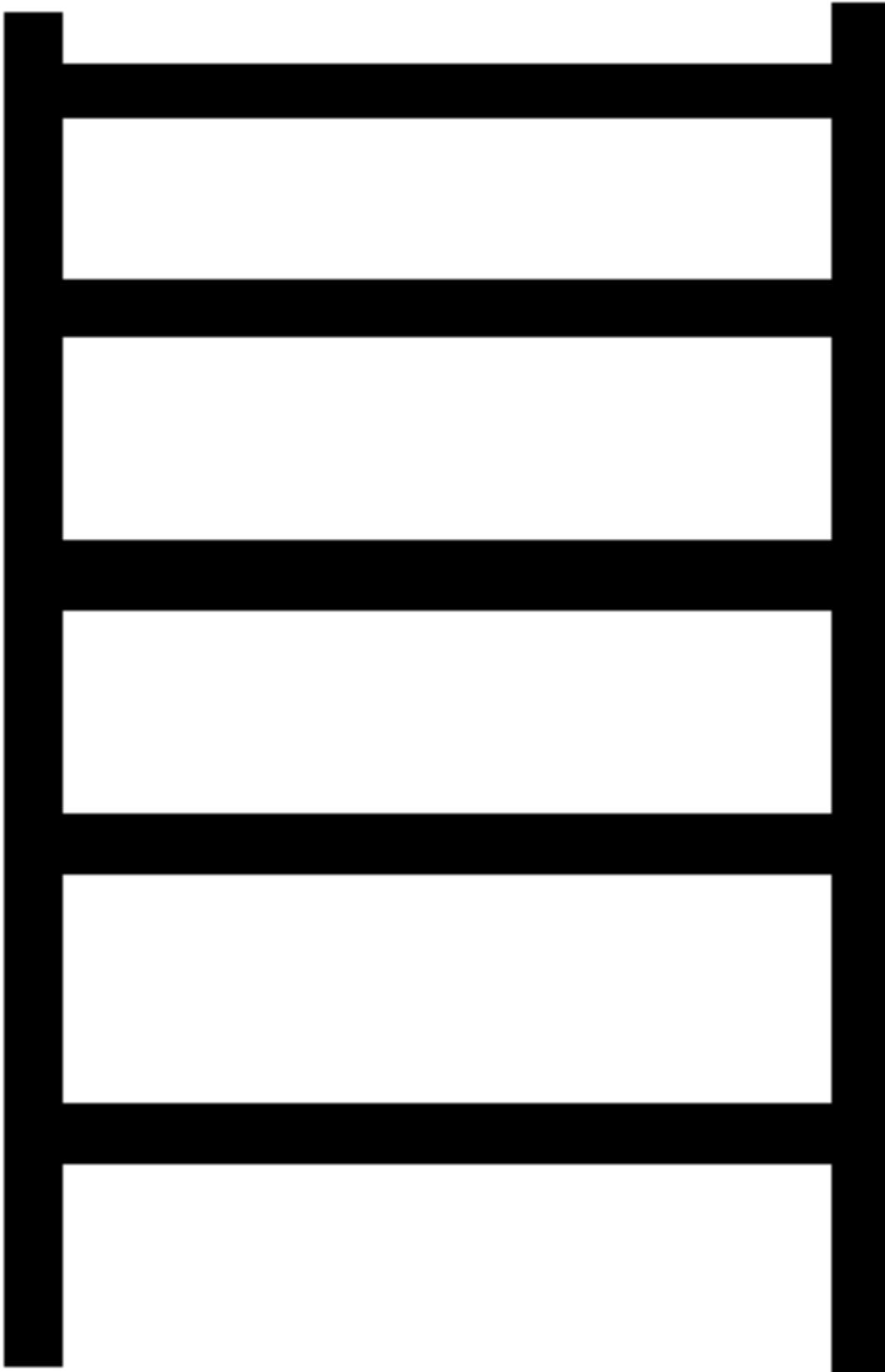
**Assessment or outcome:** Each student gets a turn. Students must select a question from the bag then sit in the hot seat to answer it. If they get it right they move up the ladder if they get it wrong they stay where they were. If questions are harder they can move two rungs etc. Other students must listen to their classmates and show respect or they will be moved down the ladder for disrespect. This works great with any subject matter and is a fun but effective review.

**Note:** This game works well for a variety of age groups and over virtually every area of study. To increase the difficulty of the game create a longer ladder or provide a time limit for the answers. If you are trying to increase team building in your classroom this game will work for pairs of students as well.

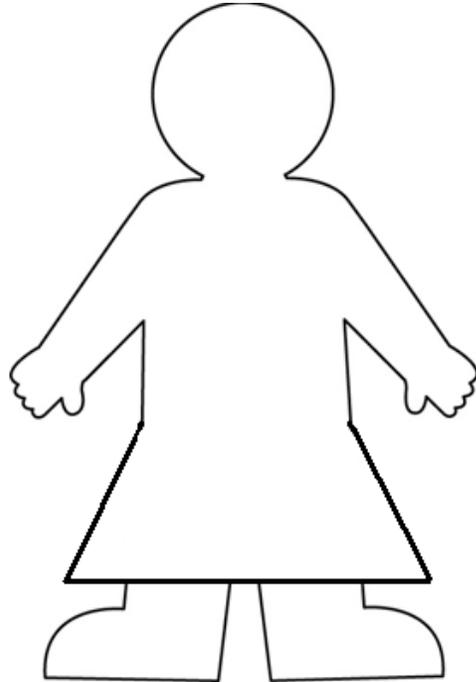
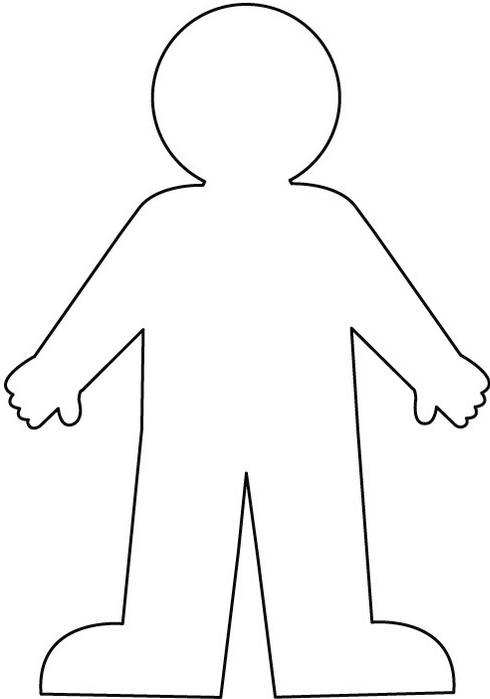
**List of materials needed:**

- Ladder (this can be as long or as short as you determine and that fits your topic and age group)
- Playing pieces with students names or faces on them.
- Tape to attach ladder and pieces to the wall
- Chair for “THE HOT SEAT” (print the attached hot seat sign to hang over the seat to add pressure and that competitive edge)
- Strips of review questions and a bag to store them in
- Prizes (this is option and can be whatever is age appropriate for the class)

**Resources:** Textbooks to review Hebrew additional classroom aides used over the year.

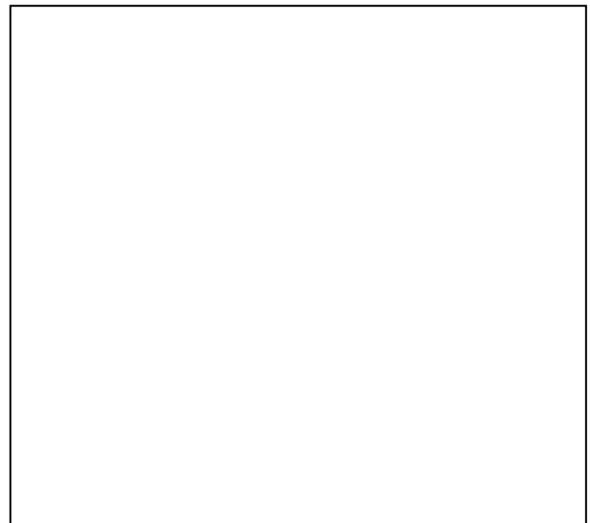
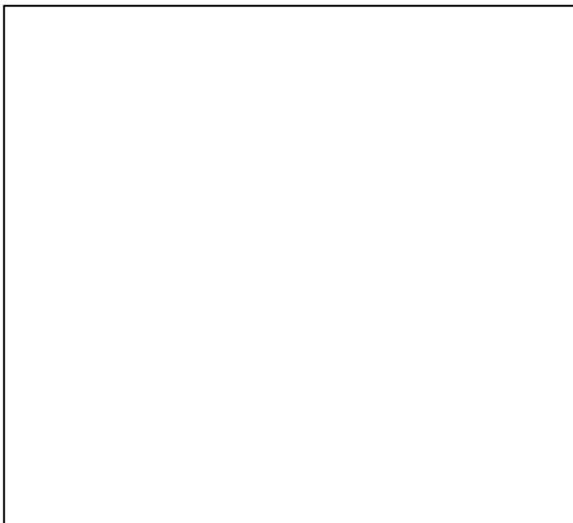


**Playing Pieces (option a):** Students can color these or simply write the names inside of them



**Playing Pieces (option b):** attach actual photos

Students can either draw photos or



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Player's Name:

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Player's Name:

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**Review Strips: (generic)**

Lose a turn

Lose a turn

Lose a turn

Go back one rung

Go to the bottom of the ladder

Go to the bottom of the ladder

Switch with anyone on the ladder

Switch with anyone on the ladder

Switch with anyone on the ladder

Read the line the teacher tells you

**Review Strips: (Samples)**

Tell me one way women connect with god

Why do we take three steps back before the Amidah

Choose a paragraph from the Amidah and read it out loud

Give me two examples of tikkun olam

What are tefillin and how do we wear them?

Pick a lifecycle event we learned about and tell me two facts

True or False there is a blessing to say when you get an A on a test

Name two things we do at a shiva house

What do we bring when we visit a gravestone?

How many blessings are in the Amidah

What does Amidah mean?

What blessing do we say over cookies?

Name three things that happen at a Bar Mitzvah

True or False at a shiva house we bring gifts like music and movies

How old are you when you have a pidyon haben?

How many days does shiva last for?

How does the environment connect to Judaism?

What does a Chaf sopheet at the end of a word mean?

Write a shin in script on the board

A brit milah is a symbol of what?

Modeh Ani thanks god for returning what to us?

Name three famous Jewish men and name three famous Jewish women

THE

HOT

SEAT

