Double Dare

Submitted by: Brad Cohen

Subject Area: Tool/Game

Target Age Group(s): 4th grade and above

Abstract

Students will compete in a trivia game with challenges in order to review lessons. This exercise integrates teamwork, knowledge, and skills in order to test the student’s knowledge of a subject. This review game can be taught to review any type of lesson that you can come up with review questions for.

Materials

6 Balloons
1 can whip cream
2 packs of bubble gum
12 index cards
3 giant sheets of post it note paper or a board to write on
3 oranges
3 balls (any type)
Books or notes from class

Procedure

Before class starts come up with a topic and a list of questions that you want to review with your students. When the students enter the room split them up into three different groups. Each group will come up with a team name. The rules for the review are as follows. Each team will have a space on the board where they will write the answers to the questions. The teacher will pick a team to start. She/He will ask them a question. If they know the answer they get 50 points. If they do not know the answer the can dare the other team for double the points to answer the question. If the second team does not know the answer they can double dare the 3rd team for triple the points. If the 3rd team does not know the answer then all three teams must compete in a physical challenge. When a team is done with the challenge they can then use their books to look up the answer to the question. The first team to answer the question correctly gets the points. The team that got the correct answer would write it on the board or a large sticky note on the wall. Then the second round would start with the teacher asking the next question to team 2.
A list of physical challenges

1. Pop two balloons with no hands
2. Blow a bubble with gum
3. Eat a pie of Whip Cream
4. Pass an orange from neck to neck
5. Pass a ball over and under
6. Human Knot
7. Human Pyramid

Comments and Feedback
Students are reviewing material in a fun and interactive way. They are not only tested on material but looking up material gives them the knowledge of where to find the material. Students have enjoyed both the physical and mental aspects of this review game.