



Magazine Review

Submitted by: Brad Cohen

Subject Area: Hebrew, Holidays, Parshas, etc....

Target Age Group(s): 4th grade and older

Abstract

Students will review material by expressing the meaning through words the found in magazines. This will require critical thinking and deep understanding of any topic the teacher has chosen to review

Materials

Magazines that you can cut up

Scissors

Poster board

Markers

Tape

Procedure

The teacher will pass out magazines to all of the students. On the other side of the room the teacher will have tape and posters up with headings of each subject the class has learned or is learning. The students will cut out words from the magazines. They will then place the words on the poster board with the heading they believe it fits onto. When they tape a word up they will put their initials underneath the word they taped. After all the words have been used or a set amount of time the teacher will go over a handful of words from each poster. The teacher can ask the students to talk about why they chose certain words.

Questions to Consider

Why did you choose this word?

What common theme can you see on this poster?

Do you agree with everything on this poster?

From the words on this poster can we come up with a clear definition?

Are there any words you would add to this poster?



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Comments and Feedback

Students tend to really enjoy having their voices heard. It is important to choose each student once to talk about why they put up certain words. The teacher should also participate with the students and give her/his insight.