



## Quick Multi-Age Torah Lesson: Jacob, Leah, and Rachel

Submitted by: *Sara Abrams*

**Subject Area:** Religious Education

**Target Age Group(s):** 3<sup>rd</sup>, 4<sup>th</sup>, and 5th Grade

**Materials:** magazine, scissors, paper, glue

**Book:** *A Child's Bible: Lessons from the Torah*

**Centers:** Each center will last 15 minutes.

### **Abstract:**

Students will learn (or relearn) the story of Jacob, Leah, and Rachel and discuss whether Laban's deception was fair, or in our world today treatment of Leah and Rachel was fair.

### **Station #1**

Read (a copy of the story) underline phrases and expressions that seem unjust or superficial, to any of the characters.

If time permits after the reading students can discuss the following questions:

How many years must Jacob work before he marries?

Do you think this is fair? Why or why not?

Why do you think Laban requires such labor?

Why does Laban trick Jacob into marrying Leah?

Was this right? What does this remind you of (from other Torah stories)?

### **Station #2**

What are Leah's qualities?

What are Rachel's?

Why do you think God makes Leah fertile and Rachel infertile?

What love triangle does this remind you of ?

Is Laban's deception ethical? Why or why not?

How do you think Jacob felt?



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Where else have we seen similar deception?  
What would you do if you were in Jacob's place?  
What would you do if you were in Leah's place?  
What would you do if you were in Rachel's place?

### **Collage Station #3**

Make a picture of something you liked or disliked from the story. (Jacob marrying Leah or Rachel, working hard etc..) Show whether you agree with the actions taken in your design.

How might you rewrite the story of Jacob's marriage? You can rewrite it in poetry or paragraph form ( and tape it to your design).