



An Introduction to the Usage of a Mezuzah

Submitted by: *Talia Rubin*

Subject Area: Jewish Living and Identity

Target Age Group: 2nd Grade

Lesson Objective:

This lesson is meant introduce the concepts of the usage of a Mezuzah to young students. They need to know very little about the concepts to be able to participate successfully in this lesson. It's both hands on, and verbal, so that it appeals to different learning styles.

Summary:

Discussion on what makes your home Jewish: (here are some examples)

- Shabbat candles
- Mezzuzah
- Kiddush cups
- Havdalah sets, etc.

Mezuzah Discussion:

- “door post”
- entrance to each interior door
- not on bathroom door posts
- contains a small scroll with two passages from Deuteronomy
- commandment: “you shall write them on the door posts of thy house and upon thy gates”
- distinguished a Jewish home

Make Mezuzah's out of grocery store flower holders: place scroll inside the tube and close with a cap, use puff paints to decorate, and then add a sticky dot to the back so that they can affix the mezuzah to their doorposts.



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Workbook (“Shalom Alef Bet- A Pre-Primer for Shalom Uvrachah”): Complete approximately 5 pages

Quiz Bowl Review (directions below)

Vocabulary/Terms (students should be able to identify at the end of the lesson):

- Mezuzah: “door post”
- Ba'it: “House”

Questions for Discussion:

- What makes your home Jewish?
- What is a Mezzuzah?

Supplies:

- Flower tubes
- Paint that will stick to plastic tubes
- Double sided foam tape to affix the mezzuzahs to the wall
- Small corks that will fit in the top of the flower tubes
- Mezuzah Kits (7 for the later class)
- Mezuzah prayers (22 of them to roll into flower tubes)
- Pencils for workbook material
- Quiz Bowl Review Game:

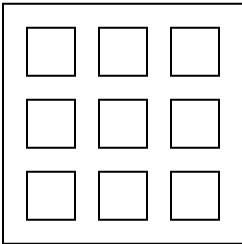
Directions: Take a large piece of paper or foam core and make 9 pockets in it (laid out in a similar fashion to “Tick-tack-toe”) Place a piece of one of the two sides of Velcro on each pocket. This board will be reused every time the review game is played. Next, for each class, make nine note cards pertaining to the material taught that day, and place them face-down in the pockets. Cut out 4 X's and 4 O's, then place the remaining side of the Velcro on the backside of each to secure to the pieces on the game board as they are won (these pieces will also be reused during each game).



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The class should be divided into 2 teams, and the first team to get tick-tack-toe with the correct answers wins!



Helpful Sources:

<http://www.religionfacts.com/judaism/things/mezuzah.htm>