



Silent vocabulary game

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Subject area: Hebrew
target age group 9-adult

abstract

This game reinforces vocabulary knowledge, builds teamwork, creates fun together, encourage concentration and lack-of chit-chatting from students. students, working in teams concurrently, write the translations to hebrew words on a board. One student per team is at the board at a time. Each student must write in a traslation to a word or erase and retranslate something written by a teammate. The first team to correctlly translate all the words wins the game.

materials: One black board or white board per team, preferably not next to eachother (to inhibit cheating), proper writing impliments for this board.

procedure

during this game, absolutely no talking is allowed! On each board is written an identical list of Hebrew words with ample space between them.

The students are divided into two teams (I'll call them A and B). each team is given a piece of chalk.

Teams A and B work at the same time, each at their own pace. Play proceeds as follows-

one student from each team goes to the board and writes in an English translation of one of the Hebrew words on the board next to that word. They return to their seat and pass the chalk to another student on their team. The second student may either translate another word or erase and re-translate the word done by their teammate.

That is, students go in a fixed order, one at a time, writing a translation. At any turn, they may write a new one or correct an old one. Students do not have the option of passing, and writing nothing on a turn.

The game is over when one team has successfully translated all of the words.

questions to consider

Were their words that both teams had trouble with? Were their certain students getting them right and others often eereing?

comments and feedback

I find this encourages them to really pay attention to the words and each other, and it is also enjoyable for the students and the teacher. It can work just as well as an exercise in translating English to Hebrew.

bibliography/additional resources: None